

Государственное бюджетное профессиональное образовательное учреждение  
«Пермский нефтяной колледж»

ОДОБРЕНО  
Цикловой методической  
комиссией  
Протокол № 01  
от 29 августа 2023 г.



О.М. Марахтанов  
30 августа 2023 г.

**КОС**  
(контрольно-оценочные средства)  
для проверки знаний, умений студентов по дисциплине

**ООУД.03 ИНОСТРАННЫЙ ЯЗЫК**

для специальности: 21.02.02 Бурение нефтяных и газовых скважин

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2023

## Пояснительная записка

КОС промежуточной аттестации предназначен для контроля и оценки образовательных достижений студентов, осваивающих *ООУД.03 Иностранный язык*.

КОС разработан в соответствии требованиями ОПОП СПО по специальности *21.02.02*, квалификация *Техник-технолог*, рабочей программы учебной дисциплины.

Учебная дисциплина осваивается в течение 2 семестра в объеме 102 часов.

КОС включает контрольные материалы для проведения промежуточной аттестации в форме: дифференцированного зачета.

КОС промежуточной аттестации имеют своей целью определение сформированности общих и профессиональных компетенций:

ОК 01. Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес.

ОК 02. Организовывать собственную деятельность, выбирать типовые методы и способы выполнения профессиональных задач, оценивать их эффективность и качество.

ОК 04. Осуществлять поиск и использование информации, необходимой для эффективного выполнения профессиональных задач, профессионального и личностного развития.

ОК 09. Ориентироваться в условиях частой смены технологий в профессиональной деятельности.

ПК 1.2. Выбирать оптимальный вариант проводки глубоких и сверхглубоких скважин в различных горно-геологических условиях.

## Контрольно-оценочные средства промежуточной аттестации

### Вопросы для подготовки к дифференцированному зачёту.

1. Внешность человека. Описание характера.
2. Семья. Семейные ценности.
3. Молодёжь в современном обществе. Досуг молодёжи: увлечения и интересы.
4. Условия проживания в городской и сельской местности.
5. Покупки: одежда, обувь и продукты питания.
6. Здоровье и спорт.
7. Путешествия.
8. Туризм. Виды отдыха.
9. Российская Федерация.
10. Страны изучаемого языка.
11. Научно-технический прогресс.
12. Промышленные технологии.
13. Выдающиеся люди родной страны и страны/стран изучаемого языка.
14. Современный мир профессий. Проблемы выбора профессии.
15. Роль иностранного языка в вашей профессии.

**Форма промежуточной аттестации: дифференцированный зачет.**

### Инструкция

Тест состоит из 2 частей: часть А – грамматические задания, часть В – выполнение заданий по тексту всего 2 варианта.

В тесте использованы тестовые задания различной формы. В начале каждого задания имеется инструкция, указывающая на действия, которые студенты должны выполнить для успешного решения тестовых заданий.

При выполнении заданий с формулировкой *«Выберите правильный вариант ответа»* Вы должны выбрать *один* правильный ответ из предложенных.

При выполнении заданий с формулировкой *«Выберите правильные варианты ответов»* Вы должны указать *один или несколько* правильных ответов из предложенных.

Вид тестирования – бланковое, с использованием многоцветных бланков теста. Студент выполняет тест на отдельном бланке. В бланк заносится ФИО, номер группы, вариант, номера заданий и соответствующие им буквенные обозначения правильных (правильного) ответов.

Количество заданий – 25. Время выполнения – 45 мин.

## Тест 1

### Часть А

Выберете правильный вариант ответа

**1. I congratulate you ... the event.**

- 1. on
- 2. with
- 3. of
- 4. For

**2. The ... night is the 22<sup>nd</sup> of December.**

- 1. long
- 2. longest
- 3. longer
- 4. more longer

**3. The more we learn the ... we know.**

- 1. least
- 2. little
- 3. more little
- 4. Less

**4. I ... at home on Sunday.**

- 1. aren't
- 2. doesn't
- 3. am not
- 4. don't

**5. She usually ... the bus to school.**

- 1. takes
- 2. take
- 3. is taking
- 4. will take

**6. My favorite school subject is ... History.**

- 1. a
- 2. an
- 3. the
- 4. артикль не нужен

**7. Does ... dog bite?**

- 1. your
- 2. mine
- 3. you
- 4. Hers

**8. Many children in Britain ... wear uniform when they go to school.**

- 1. must
- 2. can
- 3. may
- 4. Need

**9. Three ... are in the box.**

- 1. mouse
- 2. tooth
- 3. mice
- 4. Woman

**10. A ... is in the study room.**

- 1. man
- 2. tooth
- 3. children
- 4. Women

**11. Yesterday my mother ... at 8 o'clock**

- 1. Got up
- 2. Wake up
- 3. Get up
- 4. Will get up

**12. She ... breakfast for the family every morning.**

- 1. Makes
- 2. Made
- 3. Cooked
- 4. Cookie

**13. Watch out! You ... hit your head.**

- 1. Will
- 2. Shall
- 3. Are going to
- 4. Is going to

**14. Two days ago on our way home we ... our friends.**

- 1. Meet
- 3. Met

2. Meeted            4. See

**15. Perm ... my native city.**

1. Are                3. Be  
2. Is                 4. Was

**16. I ... my mobile telephone every day.**

1. Used              3. Using  
2. Took              4. Use

**17. There are many black clouds. It ... rain.**

1. Will              3. is going  
2. Shall             4. Am going to

**18. It's always pleasant to look at a ... place.**

1. Ugly              3. Dirty  
2. Picturesque      4. Plain

**19. You cannot listen to music on it.**

1. A mobile phone      3. An MP3 player  
2. A calculator        4. A CD player

**20. What will you do tomorrow? – I ... go to the college.**

1. Shall             3. Am gone  
2. Went              4. Going to

**Часть В. Reading**

Прочитайте текст и выполните задания после него:

**A STORY ABOUT FORKS.**

In 1608 an Englishman whose name was Thomas Coryate visited Italy. He liked the country and noted down every interesting thing he found. But there was one thing which he found more interesting than the others. In his diary Thomas wrote, "When the Italians eat meat, they use small forks. They do not eat with hands because, as they say, people do not always have clean hands." Before leaving for England, Thomas Coryate bought a few forks. At home Thomas gave a dinner party to show the invention to his friends. When the servants brought the steak, he took out a fork and began to eat like they did in Italy. Everybody looked at him in surprise. When he told his friends what it was, they all wanted to take a good look at the strange thing. All his friends said that the Italians were very strange people because the fork was very inconvenient. Thomas Coryate tried to prove the opposite. He said it was not nice to eat meat with one's fingers because they were not always clean. Everybody got angry at that. Did Mr Coryate think that people in England always had dirty hands? And weren't the ten fingers we had enough for us? Thomas Coryate wanted to show that it was very easy to use the fork. But the first piece of meat he took with the fork fell to the floor. His friends began to laugh and he had to take the fork away. Only fifty years later did people in England begin to use forks.

*Выберите правильный ответ на вопрос:*

**21. Why did Thomas Coryate bring forks to England?**

1. He wanted to make his friends surprised.  
2. He believed it was not nice to eat meat with fingers.  
3. Forks were beautiful.  
4. He wanted to make business selling forks.

**22. Why did everybody look at Thomas when he began to eat like the Italians?**

1. They believed that was bad manners.  
2. Nobody ate meat with hands in England.  
3. Everybody thought it was an amazing invention.  
4. Nobody had seen a fork before.

**23. Coryate's friends...**

1. began to eat meat with forks at once.
2. became ashamed of eating meat with their hands.
3. didn't like the forks.
4. didn't pay any attention to the forks.

**24. Why did the first piece of meat fall to the floor when Thomas took it with the fork?**

1. The fork was very inconvenient to use.
2. The fork was bad.
3. Thomas was not used to eating with a fork.
4. The steak was too tough.

**25. When did people in England begin to use forks?**

1. In 1658.
2. In 1568.
3. In 1856.
4. In 1685.

**Ключ к тесту №1:**

**Часть А**

1. 4
2. 2
3. 4
4. 3
5. 1
6. 4
7. 1
8. 1
9. 3
10. 1
11. 1
12. 1
13. 3
14. 3
15. 2
16. 4
17. 1
18. 2
19. 2
20. 1

**Часть В**

21. 2
22. 4
23. 3
24. 3
25. 1

**Критерии оценки за тест № 1:**

- Оценка «5» - 23-25 правильных ответов  
Оценка «4» - 20-22 правильных ответов  
Оценка «3» - 15-19 правильных ответов  
Оценка «2» - <15 правильных ответов

Оценка за дифференцированный зачёт ставится с учетом оценки за тест № 1 и оценок по всем практическим работам в соответствии с рабочей программы дисциплины.

## Тест № 2

### Часть А

Выберете правильный вариант ответа:

**1. I have worked as a secretary ... six years.**

- |        |          |
|--------|----------|
| 1. for | 3. since |
| 2. in  | 4. by    |

**2. What's the ... news?**

- |               |           |
|---------------|-----------|
| 1. last       | 3. latest |
| 2. more later | 4. later  |

**3. Where ... you from?**

- |       |        |
|-------|--------|
| 1. am | 3. are |
| 2. is | 4. do  |

**4. Ann can't dance, ... ?**

- |              |                |
|--------------|----------------|
| 1. can't she | 3. can she     |
| 2. does she  | 4. doesn't she |

**5. Well, he always ... at me.**

- |           |                |
|-----------|----------------|
| 1. shout  | 3. is shouting |
| 2. shouts | 4. will shout  |

**6. ... Queen Elizabeth II won't speak on TV tomorrow.**

- |        |                     |
|--------|---------------------|
| 1. the | 3. артикль не нужен |
| 2. an  | 4. a                |

**7. Whose bicycle is it? It's ... .**

- |         |           |
|---------|-----------|
| 1. our  | 3. their  |
| 2. hers | 4. should |

**8. They ... work hard to pass the exam.**

- |          |           |
|----------|-----------|
| 1. could | 3. may    |
| 2. can   | 4. should |

**9. I ... a student.**

- |        |       |
|--------|-------|
| 1. are | 3. am |
| 2. is  | 4. do |

**10. They ... not my friends.**

- |        |       |
|--------|-------|
| 1. are | 3. am |
| 2. is  | 4. do |

**11. There is ... paper on the desk.**

- |         |             |
|---------|-------------|
| 1. many | 3. a little |
|---------|-------------|



persons, with Captain Miles Standish as their leader, landed on Cape Cod, not far from where Boston now is. A short time after landing, they found a suitable place to live and, about Christmas, began to cut trees and build houses. Winter came on, and they were not prepared for difficult times. Many of them got ill and about half of them died. But those who survived did not give up; they were not easily discouraged by the difficulties. In the spring and summer following that hard winter, their crops grew, and the colony became rich. They made friends with the Indians and were not afraid of them. At last, they felt sure that they had found the land that they had hoped to find so long. In the autumn, they decided to have a great holiday and to unite in giving thanks to God for everything they had received. They also invited the Indians, and all sat down together to celebrate the first Thanksgiving Day in America.

***Выберите правильный ответ на вопрос:***

**21. This text tells us about**

1. strong people from America who formed a colony not far from the place where Boston now is.
2. strong and determined people from England who did not share religious views of the Church of England and left for America to form there a new colony based on their own religious beliefs.
3. supporters of the Church of England who went to America to start their religion there.
4. a lot of English people who called themselves Pilgrims and who decided to leave for America because there was a lot of land there to cultivate and to grow crops.

**22. Pilgrims are**

1. people from Holland who first came to England and then to America to find a better life there.
2. a group of English puritans who sailed to America to escape from the religious beliefs of the Church of England and to make a new kind of society based on their religious ideals and beliefs.
3. a group of Americans who shared the religious beliefs of the Church of England and started a colony to show their religious feelings to God.
4. European people who did not want for some reason to stay in Europe any longer.

**23. They crossed the Atlantic**

1. in many boats that were badly equipped and many of them sank on their way to America.
2. on a big ocean liner that was very quick and comfortable.
3. on a ferry-boat on which they also brought horses, tracks and a lot of other things.
4. in a little sailing vessel, called "The Mayflower", which landed at the end of November 1620 on Cape Cod.

**24. Sometime after landing**

1. they grew crops and got very rich.
2. they decided to return to England because winter came and they were not prepared for its difficulties.
3. they found a place where they began to build houses and though that winter was severe and many of them died, those who had survived, grew crops next autumn, a year later, and became rich.
4. they opened schools and hospitals in the Indian settlements.

**25. The first Thanksgiving Day in America**

1. was arranged by Pilgrim settlers as a day of prayer for everything God had given them and where Indians were invited because they helped the Pilgrims to grow crops in that hungry winter of 1620 when the Pilgrims landed in those places.
2. was arranged by the Hollanders who came to America to find a better life.
3. was organised by the Americans who decided to thank God for the crops he had given them.
4. was arranged by the Indians for the knowledge of agriculture the Pilgrims had shared with them.

**Ключ к тесту № 2:**

**Часть А**

1. 1
2. 3
3. 3
4. 3
5. 2
6. 1
7. 2
8. 4
9. 3
10. 1
11. 3
12. 2
13. 4
14. 1
15. 1
16. 2
17. 4
18. 2
19. 1
20. 1

**Часть В**

21. 2
22. 2
23. 4
24. 3
25. 1

**Критерии оценки за тест № 2:**

- Оценка «5» - 23-25 правильных ответов
- Оценка «4» - 20-22 правильных ответов
- Оценка «3» - 15-19 правильных ответов
- Оценка «2» - <15 правильных ответов

Оценка за дифференцированный зачёт ставится с учетом оценки за тест № 2 и оценок по всем практическим работам в соответствии с рабочей программы дисциплины.